# Science Cycle 1 Autumn Term: Knowledge Organiser – Digestion, Teeth and Food Chains



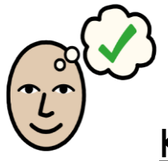
## Key Learning (Skills)

**By the end of this learning, I will be able to…**

- describe the simple functions of the basic parts of the digestive system in humans
- identify the different types of teeth in humans and their simple functions
- construct and interpret a variety of food chains, identifying producers, predators and prey.

**Working scientifically:**

- Using observations and diagrams to support findings
- identify similarities and differences
- use simple scientific evidence to answer questions and support findings

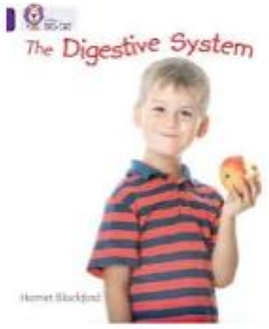


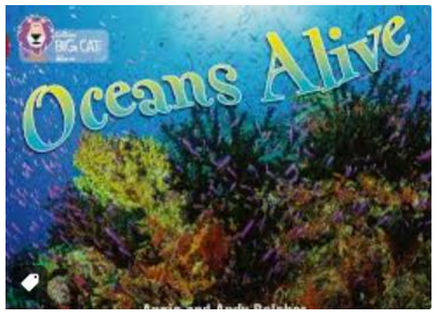
## Key Learning (Knowledge)

**By the end of this learning, I will know…**

- how to describe the simple functions of the basic parts of the digestive system in humans
- how to identify the different types of teeth in humans and their simple functions
- how to construct and interpret a variety of food chains, identifying producers, predators and prey.

## Good Books






## Key Vocabulary

| | |
|---|---|
| canine | a curved, pointed tooth |
| diarrhoea | liquid poo |
| constipation | having hard, dry poo that is hard to pass |
| extinct | a type of animal that longer exists |
| incisor | large, flat tooth |

**What I already know (prior learning)**

**Year 3**

- Balanced diets
- Food chains
- ecosystems

**What I will learn next**

**Year 5**

- about the circulatory system and how it links to the digestive system