Science Cycle 1 Autumn Term: Knowledge Organiser – Body Health



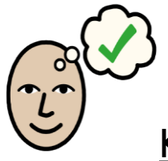
Key Learning (Skills)

By the end of this learning, I will be able to…

- Recognise the impact of diet, exercise, drugs and lifestyle on the way my body functions.

Working scientifically:

- Reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations.
- Identifying scientific evidence that has been used to support or refute ideas or arguments.

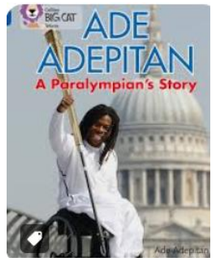


Key Learning (Knowledge)

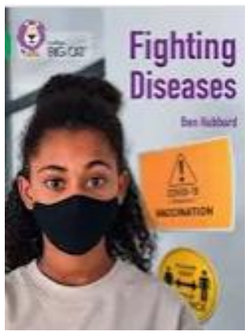
By the end of this learning, I will know…

- how to describe the simple functions of the basic parts of the digestive system in humans
- how to identify the different types of teeth in humans and their simple functions
- how to construct and interpret a variety of food chains, identifying producers, predators and prey.

Good Books









Key Vocabulary

carbohydrate	a nutrient that is the bodies major source of energy
fibre	nutrients that are a source of energy for animals and plants
mineral	a substance needed to keep the body healthy
nutrient	a substance essential for life and health
vitamin	a nutrient required by the body to grow, function and repair

What I already know (prior learning)

Year 4/5

- that we need the right types and amount of nutrition in order to be healthy, and that our skeletons and muscles allow us to move and provide support and protection

What I will learn next

Year 7:

- Pupils will learn the basics of human body systems and health. The study of how organs and systems (like skeletal, muscular and digestive systems) work together.