History Year 2/3 Autumn Term: Knowledge Organiser – The Romans



Key Learning (Skills)

By the end of this learning I will be able to…

- Locate The Roman Empire on a map.
- Describe and investigate the Roman army.
- Examine how Julius Caesar changed the way Rome was built.
- Explain Roman life and compare it to modern Britain.
- To trace how the Romans connected their empire using roads.
- Evaluate long-term impact of The Roman reign.

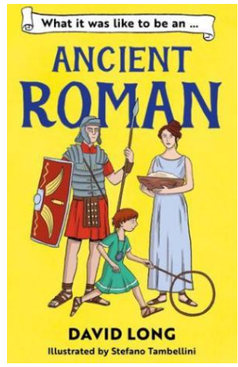


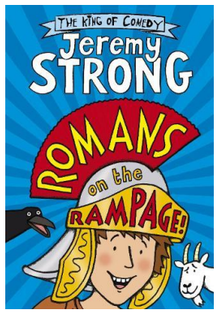
Key Learning (Knowledge)

By the end of this learning I will know…

- What an empire is and how The Roman Empire grew.
- What it was like to be a Roman soldier.
- Who Julius Caesar was and how he ruled.
- What it was like to live as a Roman
- How the Romans built roads and how they furnaced bath houses.

Good Books







Key Vocabulary

empire	A large group of countries or territories ruled over by a single powerful country or leader.
emperor	The male ruler or king who has total control over an empire.
invasion	When an army forcefully enters another country to take control of it.
centurion	A professional officer in the Roman army who was in charge of a group of around 80 soldiers.
hypocaust	An ancient Roman underfloor heating system used to warm houses and public baths with hot air from a furnace.

What I already know (prior learning)

Year 2/3

- Some key events from history such as The Great Fire of London.
- The names of some significant figures in history such as Florence Nightingale.
- How Rochdale has changed over time.

What I will learn next

Year 4/5

The Rise of The Roman Empire

Boudica's rebellion against The Roman Empire.

How Roman culture influenced British art.

Rome's legacy